

# Jennifer M. Clegg

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## EMPLOYMENT

- 2019 – Present    Assistant Professor  
                         Psychology  
                         Texas State University
- 2017 – 2019      Senior Lecturer  
                         Psychology  
                         Texas State University
- 2016 – 2017      Postdoctoral Research Associate  
                         Applied Human Development & Counseling  
                         Boston University

## EDUCATION

- 2013 - 2016      Ph.D., Developmental & Cognitive Psychology  
                         Portfolio in Applied Statistical Modeling  
                         The University of Texas at Austin
- 2011 - 2013      M.A., Developmental Psychology  
                         The University of Texas at Austin
- 2007 - 2011      Highest Honors B.A., Psychology and Linguistics  
                         Minor in Italian Language  
                         Emory College of Arts and Sciences

## HONORS AND AWARDS

### *Research, scholarship, and conference awards*

- 2021    Texas State College of Liberal Arts Achievement Award for Excellence in Research  
                         Funding and Sponsored Programs
- 2020    Texas State Nominee for the Höffmann Academic Award for Intercultural Competence
- 2019    SRCD Developmental Science Teaching Institute Travel Award
- 2017    Boston University Postdoctoral Retreat Best Lightning Talk
- 2017    SRCD Developmental Science Teaching Institute Travel Award
- 2016    Society for Philosophy and Psychology Poster Prize Finalist, One of six posters voted on  
                         for prize by conference attendees
- 2015    UT Austin Office of Graduate Studies Professional Development Award
- 2015    APS Student Caucus Student Research Award Honorable Mention for poster  
                         presented at APS 2015
- 2015    Intellectual Entrepreneurship Graduate Travel Award, Funding awarded to  
                         attend SRHD with undergraduate mentee
- 2015    SRCD Student Travel Award

- 2014 Wayne H. Holtzman Award for Best Student Paper in Developmental Psychology Area, UT Psychology Department
- 2013 Intellectual Entrepreneurship Graduate Travel Award, Funding awarded to attend SRCD with undergraduate mentee
- 2013 UT Austin Office of Graduate Studies Professional Development Award
- 2009 Phi Beta Kappa Academic Honor Society
- 2008 Phi Eta Sigma First Year Honor Society
- 2007 J. Pollard Turman Leadership Scholar, Emory University
- 2007 AAAA National Gen. H.H. Howze Memorial Scholarship

*Mentorship, teaching, and university service awards*

- 2021 Texas State College of Liberal Arts Achievement Award for Excellence in Service
- 2020 Texas State University Alpha Chi Honor Society Favorite Professor
- 2019 Texas State University Alpha Chi Honor Society Favorite Professor
- 2018 Texas State University Alpha Chi Honor Society Favorite Professor
- 2014 Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Recognition for mentorship of first-generation and minority college students
- 2013 Kuhn Intellectual Entrepreneurship Graduate Mentor Award
- 2011 Courageous Spirit Award, Emory College of Arts and Sciences, Awarded for innovative and creative contributions to the Emory community
- 2010 100 Community Builders, Emory University, Recognized for outstanding service to the Emory community

**GRANTS AND FELLOWSHIPS**

- 2021 The John Templeton Foundation  
*Natural and supernatural representations in nonreligious households: Examining nonreligious parents' and children's explicit and implicit beliefs*  
Role: PI, Total Award: \$234,800 (Grant awarded 2021-2023)
- 2019 Texas State Research Enhancement Program.  
*The Development of Prosocial Lying in Childhood*  
Role: Co-PI, Total Award: \$16,000
- 2017 Texas State Psychology Department Faculty Research Support.  
*Direct instruction: A "double-edged" sword for all?*  
Role: PI, Total Award: \$3,144
- 2017 Templeton Foundation Seed Grant.  
*Do You Believe in Magical Objects?: The Importance of Artifacts in Ritual Success.*  
Role: Co-PI, Total Award: \$10,000
- 2015 Graduate Dean's Prestigious Fellowship Supplement.  
Total Award: \$1,800
- 2014 Graduate Dean's Prestigious Fellowship Supplement.  
Total Award: \$1,000
- 2013 National Science Foundation Graduate Research Fellowship Program.  
Total Award: \$130,500
- 2010 Emory Scholars Summer Study Abroad Fellowship.  
*Early Childhood Education in the South Pacific.*  
Total Award: \$8,500
- 2010 Scholarly Inquiry and Research at Emory (SIRE), Independent Summer Research Grant.  
*Early Childhood Education in the South Pacific.*  
Total Award: \$1,200

## PUBLICATIONS

+Undergraduate or graduate student supervised

### Peer Reviewed Articles

- Payir, A., McLoughlin, N., Cui, Y. K., Davoodi, T., **Clegg, J.M.**, Harris, P. L., & Corriveau, K. (2021, in press). Children's ideas about what can really happen: The impact of age and religious background. *Cognitive Science*.
- DiYanni, C.J., **Clegg, J.M.**, & Corriveau, K.H. (2021, in press). If I told you everyone picked that (inefficient) tool, would you? Children attend to normative language when imitating and transmitting tool use. *Journal of Experimental Child Psychology*.
- McLoughlin, N., Davoodi, T., Cui, Y. K., **Clegg, J. M.**, Harris, P.L., & Corriveau, K. H. (2021, in press). Exploring diverse parents' influence on the development of their children's scientific and religious beliefs in the United States, Iran, and China. *Journal of Cognition and Culture*.
- Clegg, J. M.**, Wen, N. J., DeBaylo, P. H., Alcott, A., Keltner, E. & Legare, C. H. (2021). Teaching through collaboration: Flexibility and diversity in caregiver-child interaction across cultures. *Child Development*, 92(1), e56-e75. doi: 10.1111/cdev.13443
- Payir, A., Davoodi, T., Cui, Y. K., **Clegg, J. M.**, Harris, P. L., & Corriveau, K. H. (2020). Are high levels of religiosity inconsistent with a high valuation of science? Evidence from the United States, China and Iran. *International Journal of Psychology*. doi: 10.1002/ijop.12701
- Davoodi, T.\*, Cui, Y.\* , **Clegg, J. M.**, Payir, A., Harris, P. L., & Corriveau, K. H. (2020). Epistemic justifications for belief in the unobservable: The impact of minority status *Cognition*, 200, 104273 doi: 10.1016/j.cognition.2020.104273  
\*Shared first authorship
- Cui, Y.K., **Clegg, J.M.**, Yan, E.F., Davoodi, T., Harris, P.L., & Corriveau, K.H. (2020). Religious testimony in a secular society: Belief in unobservable entities among Chinese parents and their children. *Developmental Psychology*, 56(1), 117- 127. doi: 10.1037/dev0000846
- Clegg, J.M.**, Kurkul, K.E., & Corriveau, K.H. (2019). Trust me, I'm a competent expert: Developmental changes in children's use of an expert's explanation quality to infer trustworthiness. *Journal of Experimental Child Psychology*, 88. doi: 10.1016/j.jecp.2019.104670
- Clegg, J.M.**, Cui, Y.K., Harris, P.L., & Corriveau, K.H. (2019). God, germs, and evolution: Belief in unobservable religious and scientific entities in the U.S. and China. *Integrative Psychological and Behavioral Science*, 53(1), 93-106. doi: 10.1007/s12124-019-9471-0
- Wen, N.J., **Clegg, J.M.**, & Legare, C.H. (2019). Smart conformists: Children and adolescents associate conformity with intelligence across cultures. *Child Development*, 90(3), 746-758. doi: 10.1111/cdev.12935
- Legare, C.H., **Clegg, J.M.**, & Wen, N.J. (2018). Evolutionary developmental psychology: 2017 redux. *Child Development*, 89(6), 2282-2287. doi: 10.1111/cdev.13018

- Clegg, J.M.** & Corriveau, K.H. (2017). Children begin with the same start-up software, but their software updates are cultural. *Behavioral and Brain Sciences*, 40, 32. doi: 10.1017/S0140525X17000097
- Corriveau, K.H., DiYanni, C.J., **Clegg, J.M.**, Min, G., Chin, J., & Nasrini, J. (2017). Cultural differences in the imitation and transmission of inefficient actions. *Journal of Experimental Child Psychology*, 161, 1-18. doi: 10.1016/j.jecp.2017.03.002
- Clegg, J.M.**, Wen, N.J., & Legare, C.H. (2017). Is non-conformity WEIRD?: Cultural variation in adults' beliefs about children's conformity and competency. *Journal of Experimental Psychology: General*, 146(3), 428-441. doi: 10.1037/xge0000275
- Clegg, J.M.** & Legare, C.H. (2017). Parent scaffolding of flexible imitation in early childhood. *Journal of Experimental Child Psychology*, 153, 1-14. doi: 10.1016/j.jecp.2016.08.004
- Clegg, J.M.** & Legare, C.H. (2016). A cross-cultural comparison of children's imitative flexibility. *Developmental Psychology*, 52, 1435-1444. doi: 10.1037/dev0000131
- Clegg, J.M.** & Legare, C.H. (2016). Instrumental and conventional interpretations of behavior are associated with distinct outcomes in early childhood. *Child Development*, 87, 527-542. doi: 10.1111/cdev.12472
- Watson-Jones, R., Legare, C. H., Whitehouse, H., & **Clegg, J.M.** (2014). Task-specific effects of ostracism on imitative fidelity in early childhood. *Evolution & Human Behavior*, 35, 204-210. doi: 10.1016/j.evolhumbehav.2014.01.004
- Under Review*
- Davoodi, T., & **Clegg, J.M.** (invited resubmission). When is cultural input central? The development of beliefs about religious and scientific unobservables 'as real'
- Davoodi, T., Jamshidi-Sianaki, M., Payir, A., Cui, Y.K., **Clegg, J.M.**, McLoughlin, N., Harris, P.L., & Corriveau, K.H. (under review). The development of beliefs about the real, the magical, and the miraculous: Evidence from Iran.
- McLoughlin, N., Cui, Y.K., Davoodi, T., Payir, A., **Clegg, J.M.**, Harris, P.L., & Corriveau, K. (under review). Parents' expression of uncertainty in unobservable scientific and religious phenomena during conversation with their children.
- +Mesquiti, S.C., +Domer, K.V., Kok, R., Warnell, K.R., & **Clegg, J.M.** (in prep.). The whole truth or just part of the truth: Variability in prosocial lying in the Netherlands and the U.S.

*Manuscripts in Preparation*

- Clegg, J.M.**, Wen, N.J., +Cicardo, C.G., +Jacome, A. & Legare, C.H. (in prep.). Children's attention and imitation during third-party observation in the U.S. and Vanuatu.
- Wen, N.J., **Clegg, J.M.**, +Estrera, S.E., & Legare, C.H. (in prep.). Between- and within-population variation in beliefs about children's competency and conformity.

*Book Chapters*

- Legare, C.H. & **Clegg, J.M.** (2015). The development of children's causal explanations. In S. Robson & S. Flannery Quinn (Eds.), *The Routledge International Handbook of Young Children's Thinking and Understanding* (pp. 65-73). New York, NY: Routledge.

## CONFERENCE SYMPOSIA ORGANIZED/CHAIRERD

- Clegg, J.M. & Corriveau, K. (2019, March). *Examining the development of conformity across diverse social contexts*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Clegg, J.M. & Davoodi, T. (2019, March). *Community effects on children's interests, behaviors, and beliefs*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Clegg, J.M. & Leech, K.A. (2017, October). *Variation in parent-child conversation and the development of core cognitive competencies*. Symposium presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Clegg, J.M. & Payir, A. (2017, May). *Understanding what is and what is possible: Examining the impact of cognitive biases and religious experiences on the understanding of possibility across cultures and individuals*. Symposium presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Clegg, J. M. (2015, March). *"WEIRD" childrearing? A cross-cultural examination of caregiver-child interaction from infancy through early childhood*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

## CONFERENCE PRESENTATIONS & TALKS

+Undergraduate student supervised, ^Graduate student supervised

- ^Tanner, S.E., ^Ezra, P., Cui, Y.K., Davoodi, T., Payir, A., Harris, P.L., Corriveau, K.H., & Clegg, J.M. (2021, August). *How do you know they're real? Children's justification for their belief in the existence of common and uncommon invisible entities*. Poster accepted for presentation at the biennial meeting of the International Association for the Psychology of Religion, virtual in 2021.
- ^DeLeon, A., Kelemen, D., Corriveau, K.H., & Clegg, J.M. (2021, May). *Did someone make tigers? Do young children raised in secular households display the intentional design bias?* Poster presented at the annual meeting of the Association for Psychological Science, virtual in 2021.
- +Jackson, J., +Quintero-Flores, N., Corriveau, K.H., & Clegg, J.M. (2021, May). *Do you need magic water to make a turtle sing? Exploring children's use of magical objects to explain impossible and improbable events*. Poster presented at the annual meeting of the Association for Psychological Science, virtual in 2021.
- ^Mesquiti, S., +Domer, K., Kok, R., Warnell, K.R., & Clegg, J.M. (2021, April). *The truth about prosocial lying: Cross-cultural differences in lying to be polite*. Paper presented at the annual meeting of the Southwestern Psychological Association, hybrid format in 2021.
- ^Ezra, P., ^Tanner, S., Cui, Y.K., Davoodi, T., Payir, A., Harris, P.L., Corriveau, K.H., & Clegg, J.M. (2021, April). *When seeing is not believing: Secular and religious children's justifications for belief in unobservable entities*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.

- Arreola, A., Tucker, N., Contreras Urrutia, M., Domer, K., Rizzo Esposito, A., Thomas, H., Clegg, J.M., Weimer, A., & Warnell, K.R. (2021, April). *Effects of implied and explicit monolingualism on resource allocation by young monolingual and bilingual children*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- DiYanni, C.J., Clegg, J.M., & Corriveau, K.H., (2021, April). *Children attend to normative language when imitating and transmitting the use of inefficient tools*. Paper presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021. *Note: I was a presenting author on this paper.*
- McLoughlin, N., Cui, Y.K., Davoodi, T., Clegg, J.M., Qui, F., Payir, A., Harris, P.L., & Corriveau, K.H. (2021, April). *Confidence in the existence of unobservable scientific and religious entities is transmitted via parent testimony*. Paper presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- Payir, A., Cui, Y.K., Davoodi, T., McLoughlin, N., Clegg, J.M., Harris, P.L., & Corriveau, K.H. (2021, April). *“Because plants need rain to have food on them!”: Children’s possibility judgments use causal understanding*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- ^Tucker, N., Kok, R., Clegg, J.M., & Warnell, K.R. (2021, April). *Big little lies: A cross-cultural comparison of prosocial lying to children outside of parental contexts*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- Wen, N.J., Clegg, J.M., Estrera, S., & Legare, C.H. (2021, April). *The ontogeny of American individualism: Individual differences in the association between non-conformity and intelligence*. Paper presented at the biennial meeting of the Society for Research in Child Development, virtual in 2021.
- +Domer, K., ^Mesquiti, S., Warnell, K.R., & Clegg, J.M. (2021, February). *More than a social norm: Examining who we lie to and what we lie about*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, virtual in 2021.
- MacKinnon, C., Gutierrez, D., Clegg, J.M., & Warnell, K.R. (2021, February). *The truth hurts: Psychopathic traits correlate with increased truth telling when the truth is harmful*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, virtual in 2021.
- ^McDonald, T. N., & Clegg, J.M. (2021, February). *Appeal to the superhuman agency: An ecologically-valid conceptual replication of work examining the ritual competence theory*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, virtual in 2021.
- ^Mesquiti, S., +Domer, K., Warnell, K.R., & Clegg, J.M. (2021, February). *More than a disappointing gift: Examining variability in when and how we prosocially lie*. Poster accepted for presentation at the annual meeting of the Society for Personality and Social Psychology, virtual in 2021.

- ^McDonald, T.N., +Clark, I., LaBouff, J., White, C., Corriveau, K.H., Gray, K., & Clegg, J.M. (2020, June 1 – September 1). *What's in a ritual? Examining the impact of ritual features and framing on perceptions of efficacy*. Poster presented at APS Virtual Poster Showcase. Note – In-person conference canceled (<https://www.psychologicalscience.org/conventions/annual/aps-coronavirus>)
- Clegg, J.M., Cui, Y.K., Payir, A., Harris, P.L., & Corriveau, K.H. (2020, February). *The impact of religiosity on judgments of what is possible*. Data blitz paper accepted for presentation annual meeting of the Society for Personality and Social Psychology Religion and Spirituality Preconference, New Orleans, LA.
- +Quintero-Flores, N., Warnell, K.R., Czyzewska, M., Bitney, C., & Clegg, J.M. (2020, February). *Lies, prosocial lies, and culture: Examining variation in prosocial lying in the U.S. and Greece*. Poster accepted for presentation at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Arreola, A., Thomas, H., Clegg, J.M., Weimer, A., & Warnell, K.R. (2019, October). *Sensitivity of young monolingual and bilingual children to language and accent when allocating resources*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Campbell, I.L., Clegg, J.M., & Corriveau, K.H. (2019, October). *Let questions be your guide? The impact of pedagogical questions on children's STEM task performance*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Clegg, J.M., Wen, N.J., +Hartman, P., +Alcott, A., +Keltner, E., & Legare, C.H. (2019, March). *Modeling collaboration versus independence: Cultural variation in caregiver teaching beliefs and behavior*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Cui, Y.K., Clegg, J.M., Yan, F., Davoodi, T., Harris, P.L., & Corriveau, K.H. (2019, March). *Secular and religious parents' influence on children's judgment about existence of unobservable entities in China*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Davoodi, T., Clegg, J.M., Cui, Y.K., Harris, P.L., Corriveau, K.H. (2019, March). *Children's beliefs about unobservable entities in three societies*. Paper presented at the biennial meeting of Society of Research for Child Development, Baltimore, MD.
- DiYanni, C.J., Clegg, J.M., & Corriveau, K.H. (2019, March). *The effect of instrumental versus conventional language on children's imitation and teaching of inefficient actions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- McLoughlin, N., Payir, A., Davoodi, T., Cui, Y.K., Clegg, J.M., & Corriveau, K.H. (2019, March). *A cross-cultural examination of parental approaches towards science: Evidence from the US, Iran and China*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

- Wen, N.J., Clegg, J.M., Estrera, S., & Legare, C.H. (2019, March). *Between- and within-population variation in beliefs about children's competency and conformity*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Clegg, J.M. & Warnell, K.R. (2019, March). *Extending the Living Laboratory beyond museum settings to train students' scientific communication skills*. Poster presented at the biennial Society for Research in Child Development Developmental Science Teaching Institute, Baltimore, MD.
- Warnell, K.R. & Clegg, J.M. (2019, March). *Realistic no-cost ways to engage all students in varied classroom contexts*. Poster presented at the biennial Society for Research in Child Development Developmental Science Teaching Institute, Baltimore, MD.
- Clegg, J.M., Wen, N.J., Legare, C.H., DiYanni, C.J., & Corriveau, K.H. (2018, October). *Cross-cultural evidence for the role of socialization in children's conformity*. Paper presented at the annual meeting of the Cultural Evolution Society, Tempe, AZ.
- Clegg, J.M., Campbell, I.L., & Corriveau, K.H. (2018, April). *The effects of pedagogical timing and task difficulty on children's STEM-based reasoning task performance*. Paper presented at the annual meeting of the American Education Research Association, New York, NY.
- Clegg, J.M., Wen, N.J., & Legare, C.H. (2017, October). *Examining the role of conformity in children's flexible imitation: Children's imitation of instrumental and conventional tasks in the U.S. and Vanuatu*. Paper presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Clegg, J.M., +Benferhat, J., +Sekhon, A., Gerdin, E., & Corriveau, K.H. (2017, October). *I pray like you, but do I prefer to learn from you too?: Examining the role of religious group membership in children's informant preferences*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- +Brett, R., Clegg, J.M., & Corriveau, K.H. (2017, October). *Follow the near-peer leader: Examining the impact of birth order and task familiarity on children's imitation of a child model*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Clegg, J.M., Cui, Y.K., Harris, P.L., & Corriveau, K.H. (2017, May). *The impact of religious beliefs and fantasy-orientation on perceptions of what is possible*. Paper presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Clegg, J.M., +Jacome, A., +Cicardo, C.G., & Legare, C.H. (2017, April). *A cross-cultural examination of children's imitation in third-party contexts in a Western and a Non-Western population*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Wen, N.J., Clegg, J.M., & Legare, C.H. (2017, April). *Intelligence is in the eyes of the beholder: Cultural variation in adults' beliefs about children's conformity and competency*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.



- +Brett, R., Clegg, J.M., Kurkul, K.A., & Corriveau, K.H. (2017, March). *The role of expertise and explanation quality in children's evaluation of informants*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, M.A.
- +Macmillan, A., Clegg, J.M., Cui, Y., Harris, P.L., Corriveau, K.H. (2017, March). *How do parental religious beliefs affect children's religious and scientific learning environments?* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, M.A.
- Clegg, J.M., Wen, N.J., & Legare, C.H. (2016, June). *Intelligence is in the eyes of the beholder: Cultural variation in adults' beliefs about children's conformity and competency*. Poster presented at the annual meeting of the Society for Philosophy and Psychology, Austin, TX.
- Clegg, J.M., Wen, N.J., +Hartman, P.A., +Alcott, A., +Cicardo, C.G., & Legare, C.H. (2016, March). *A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Paper presented at the biennial meeting of the Society for Research in Human Development, Denver, CO.
- +Cicardo, C.G., Clegg, J.M. & Legare, C.H. (2016, March). *A cross-cultural examination of children's imitation of instrumental versus conventional tasks in third-party contexts in a Western and a Non-Western population*. Poster presented at the biennial meeting of the Society for Research in Human Development, Denver, CO.
- Clegg, J.M. & Legare, C.H. (2015, October). *Instrumental and ritual interpretations of behavior are associated with distinct outcomes in early childhood*. Paper presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- Davis, S., Legare, C.H., Clegg, J.M., Watson-Jones, R.E., Shapiro, S.J., Lambeth, S.P., & Whiten, A. (2015, October). *Behavioral flexibility in children (Homo sapiens) and chimpanzees (Pan troglodytes): Relinquishing and building on witnessed behaviors to improve efficiency*. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- Clegg, J.M., Wen, N.J., +Hartman, P., +Alcott, A., & Legare, C.H. (2015, May). *A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the annual meeting of the Association for Psychological Science, New York, New York.
- Wen, N.J., Clegg, J.M., & Legare, C.H. (2015, May). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the annual meeting of the Association for Psychological Science, New York, New York.
- Clegg, J.M., Wen, N.J., +Hartman, P., & Legare, C.H. (2015, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- Clegg, J.M., & Legare, C.H. (2015, March). *Expectations for conformity: A cross-cultural examination of "overimitation" in a Western and a Non-Western population*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wen, N.J., Clegg, J.M., & Legare, C.H. (2015, March). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Clegg, J.M. & Legare, C.H. (2014, March). *Crafting Convention: Children's use of social cues in imitation*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- Clegg, J.M. & Legare, C.H. (2014, March). *Expectations for conformity: A cross-cultural examination of children's imitation*. Paper presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- Clegg, J.M. & Legare, C.H. (2014, March). *Scaffolding social learning: Imitation in the context of parent-child interaction*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- +Hartman, P.H., Clegg, J.M., Wen, N.J., & Legare, C.H. (2014, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- +Hinojosa, C. P., Clegg, J.M., & Legare, C.H. (2014, March). *Ostracism as motivation for peer imitation*. Poster presented at the biennial meeting of the Society for Research in Human Development, Austin, TX.
- Clegg, J.M. & Legare, C.H. (2013, October). *Teaching to learn: Imitation in the context of parent-child interaction*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.
- Watson-Jones, R., Legare, C. H., Whitehouse, H., & Clegg, J. M. (2013, April). *Affiliative motivations for imitation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Clegg, J.M., Legare, C.H., & Watson-Jones, R. (2012, June). *Normative learning in early childhood*. Paper presented at the annual meeting of the Human Behavior and Evolution Conference, Albuquerque, NM.
- Watson-Jones, R., Legare, C. H., Whitehouse, H., & Clegg, J. M. (2012, June). *Affiliative motivations and the development of imitation*. Paper presented at the annual meeting of the Human Behavior and Evolution Conference, Albuquerque, NM.

## INVITED TALKS

### *Research presentations*

- Clegg, J.M. & Warnell, K.R. (2021, January). *Learning to lie*. College of Liberal Arts Salon Series, Texas State University, San Marcos, TX.

- Clegg, J.M. (2020, August; October). *Talking to children about race*. Training & Education event for the Junior League of Austin, Austin, TX.
- Clegg, J.M. (2018, November). *Cross-cultural variation in the socialization of conformity: Evidence from the U.S. and Vanuatu*. Department of Psychology, Southwestern University, Georgetown, TX.
- Clegg, J.M. (2018, November). *Cross-cultural variation in the socialization of conformity: Evidence from the U.S. and Vanuatu*. Department of Psychology, Texas State University, San Marcos, TX.
- Clegg, J.M. (2018, September). Presenter in *Generational Well-Being* session of the College of Liberal Arts Innovation Day program, Texas State University, San Marcos, TX.
- Clegg, J.M. (2018, July). *Who the Wild Things are: The influence of culture on children's perceptions of nature*. Keynote address at Texas Project WILD Facilitators Meeting, Southwestern University, Georgetown, TX.
- Clegg, J.M. (2017, October). *Conformity, intent participation, or both? Examining cross-cultural diversity in children's imitation*. Department of Psychology Brown Bag Series, Texas State University, San Marcos, TX.
- Clegg, J.M. (2016, November). *Children's imitation in context*. Developmental Science Colloquium, Boston University, Boston, MA.
- Professional development presentations*
- Angulo, S., Bitney, C., Clegg, J.M., Cordaro, M., Lupo, A., & Perrotte, J. (2021, May). *Diversity statement workshop: 5 questions to guide writing a diversity statement*. Workshop presented by the Psychology Inclusive Excellence Committee at the Psychology Department Brown Bag Series, Texas State University, San Marcos, TX.
- Clegg, J.M. (2021, March). *Talking to children about race*. Presentation and workshop given in collaboration with the Psychology Inclusive Excellence Committee at the Psychology Department Brown Bag Series, Texas State University, San Marcos, TX.
- Clegg, J.M. (2020, October). *Writing effective National Science Foundation Graduate Research Fellowship letters of recommendation*. Invited presentation given for the Texas State Graduate College, San Marcos, TX.
- Clegg, J.M. (2017, March). *Surviving the graduate school slump*. Panel presentation given for Graduate Women in Science and Engineering, Boston University, Boston, MA.
- Clegg, J.M. (2016, March). *The graduate school application process*. Panel presentation given for the UT Austin chapter of Women in Psychology, Austin, TX.
- Clegg, J.M. (2014, February). *Admission to graduate school*. Panel presentation given for the UT Austin chapter of Women in Psychology and the Association of Black Psychologists Student Circle, Austin, TX.
- Clegg, J.M. (2013, September). *NSF Graduate Research Fellowship Panel*. Panel presentation given for the Graduate School at the University of Texas at Austin, Austin, TX.

Clegg, J.M. (2012, November). *The graduate school experience*. Panel presentation given for the University of Texas at Austin chapter of Psi Chi and Women in Psychology, Austin, TX.

Clegg, J.M. (2011, October). *Graduate school: The application process and beyond*. Panel presentation given for St. Edward's University's McNair Scholars Program. Austin, TX.

## TEACHING

### *Instructor*

***Introduction to Statistics*** (Texas State University; Spring 2019 – 1 section; Summer 2019 – 2 sections; Fall 2019 – 1 section online, Spring 2020 – 1 section, Fall 2020 – 2 sections online, Spring 2021 – 2 sections online, Summer 2021 – 2 sections online) Teaching introduction to statistical measures and analyses. Over the course of the semester, students gain an understanding of statistics through applied activities in and outside of class. Taught in both in-person and online formats.

***Experimental and Research Methods*** (Texas State University; Fall 2017 – 3 sections; Spring 2018 – 3 sections; Fall 2018 – 3 sections; Spring 2019 – 2 sections) Teaching 30-student lecture and lab sections designed to give students hands-on experience with psychological research. Over the course of the semester, students complete two research projects (observational and experimental) while critically assessing the design of recently published studies.

***Academic Immersion: Introduction to Experimental Psychology*** (Boston University; Summer 2017 – 1 section) Developed an introductory psychology and hands-on research methods class for high school students (one of the first of its kind). Students gained first-hand experience with psychological research through the design and execution of two research projects.

***Psychology Research Methods*** (St. Edward's University; Fall 2014 – 1 section; Spring 2015 – 2 sections) Taught a 10-15-student class designed to give students hands-on experience with psychological research. Over the course of the semester, students completed two research projects (observational and experimental) while critically assessing the design of recently published, high impact studies.

***Research & Field Experience*** (St. Edward's University; Fall 2014 – 1 section) Taught a 10-student senior-level seminar for students completing internships at a number of Psychology-based agencies in Austin. During the course, students used self-generated learning objectives to guide their internship experience while completing a number of assignments meant to scaffold their experiences as future professionals in fields related to psychology.

### *Teaching Assistant*

Introduction to Developmental Psychology, with Dr. David S. Yeager (The University of Texas at Austin, Spring 2013 & Spring 2012)

Statistics and Research Design Lab Instructor, with Dr. James Spivey (The University of Texas at Austin, Fall 2012)

Controversial Issues in Child Development, with Dr. Ann Repp (The University of Texas at Austin, Summer 2012)

Behavioral Problems of Children, with Dr. Rebecca Neal (The University of Texas at Austin, Fall 2011)

How We Learn, with Dr. Christine Ristaino (Emory, Spring 2008)

### *Athletic Academic Mentor*

Introduction to Psychology (The University of Texas at Austin, Fall 2012, Spring 2013, Spring 2014, Summer 2014)

### *Teaching Certificates*

Inclusive Classrooms Leadership Seminar, The University of Texas 2015

### *Guest Lectures*

- “Cross-cultural variation in the socialization of conformity: Evidence from the U.S. and Vanuatu.” Lifespan Development, Graduate course, Texas State University, Spring 2021.
- “Child rearing across cultures.” Culture, Ethnicity, & Race: A Developmental Approach, Graduate course, Boston University School of Education, Fall 2020.
- “How do culture and religion impact our judgments of what is possible and what is real?” Fantasy and Reality, Undergraduate Course, University of Texas at Austin, Spring 2018.
- “Cross-cultural perspectives on child development.” Lifespan Development, Graduate course, Texas State University, Spring 2018.
- “Adolescent cognitive and social development.” Lifespan Development, Graduate course, Boston University School of Education, Fall 2016.
- “Variations in child rearing across cultures.” Culture, Ethnicity, & Race: A Developmental Approach, Graduate course, Boston University School of Education, Fall 2016.
- “Learning via observation and imitation.” Culture, Ethnicity, & Race: A Developmental Approach, Graduate course, Boston University School of Education, Fall 2016.
- “Children and divorce.” Introduction to Child Development, The University of Texas at Austin, Spring 2014.
- “Cross-cultural perspectives on parenting and discipline.” Family Relationships, The University of Texas at Austin, Spring 2014.

## **MENTORSHIP**

### ***PhD Dissertations – Committee Member***

Jenny Nissel, University of Texas at Austin, Psychology. (Fall 2021 – Fall 2022)

Kelsey Kelley, University of Texas at Austin, Psychology. (Spring 2019 – Fall 2021)

### ***Master’s Theses – Chair***

*Texas State University – Master of Arts in Psychological Research*

Adine Deleon (Fall 202 – Spring 2022). *Examining intentional design bias in children*

Sarah Tanner (Fall 2020 – Spring 2022). *Children’s prosocial lying across distinct social contexts.*

Taylor McDonald (Fall 2019 – Spring 2021). *What’s in a ritual? Examining the impact of ritual features and framing on perceptions of efficacy.* Awarded APA Division 36 Student Research Award; Runner-up, Best Graduate Poster in Spring 2020 Psychology Digital Student Poster Showcase

### ***Master’s Theses – Committee Member***

*Texas State University – Master of Arts in Psychological Research*

Pond Ezra (Fall 2021 – Spring 2022). *Thesis topic in development.*

Steven Mesquiti (Fall 2020 – Spring 2022). *Collegiate student-athletes’ levels of satisfaction related to mindset and grit*

Natalie Tucker (Fall 2020 – Spring 2022). *Seeing the best in others: Relations between positive attribution biases and resilience*

Ashley Myers (Fall 2019 – Fall 2020). *Schizotypal traits and patterns of visual fixations on self and stranger faces*

Ethan Gibeaut (Fall 2018 – Fall 2020). *Barriers and facilitators to antidepressant adherence.*

Eduardo Hernandez (Fall 2018 – Summer 2020). *Prosodic differences between English monolinguals and Spanish-English bilinguals*

Aleyda Arreola (Fall 2018 – Spring 2020). *Relations between language exposure and social behavior in childhood*

Merab Gomez (Fall 2018 – Spring 2020). *Social media currency: Are you social media rich or poor?*

Sierra Kaiser (Fall 2018 – Spring 2020). *Attachment styles and changes in sexual orientation*

Erin Cowart (Fall 2018 – Spring 2019). *Moral violations in groups: How group relationships regulate individual morality*

Callie de la Cerda (Spring 2018 – Fall 2018). *The effect of group membership on social behavior in young children*

### **Honors Theses & Senior Projects**

#### *Texas State University*

##### *Advisor*

Katherine Busker (Fall 2020 – Spring 2021). *Who told you what? Sources of information about contraception utilized by college women.*

Natalie Quintero-Flores (Fall 2020 – Spring 2021). *Can magic make it possible? An examination of age differences in children's use of magic as an explanatory tool for impossible and improbable outcomes.* Awarded Best Undergraduate Poster in Spring 2020 Psychology Digital Student Poster Showcase, Awarded second place oral presentation in the College of Liberal Arts Research Expo, Awarded Outstanding Senior in Psychology 2020-2021, Thesis funded by a Texas State University Undergraduate Research Fellowship

##### *Second Reader*

Katelyn Domer (Fall 2020 – Spring 2021). *The deceiver and the deceived: Effects of recollecting prosocial lying on emotions and values.* Awarded second place poster presentation in the College of Liberal Arts Research Expo, Awarded honorable mention for poster at the Undergraduate Research Conference and Thesis Forum

#### *Boston University (co-advised with Kathleen H. Corriveau)*

Emily Palmer (Fall 2017 – Spring 2019). *Do you believe in magical objects?*

Amita Sekhon (Fall 2017 – Spring 2018). *Do children attend to cues to religious group membership?* Research funded by a fellowship from BU's Undergraduate Research Opportunities Program (UROP).

Rose Brett (Spring 2017 – Spring 2018). *Are children with older siblings more likely to imitate other children when learning novel tasks?*

Jenna Benferhat (Fall 2016 – Spring 2017). *Children's attention to religious group membership when inferring informant trustworthiness.* Research funded by a fellowship from BU's UROP.

Melissa Capone (Fall 2016 – Spring 2017). *What is healthy? Exploring the development of health knowledge.* Research funded by a fellowship from BU's UROP.

Stephanie Santos (Fall 2016 – Spring 2017). *Explanatory coexistence in Latino immigrant groups in the U.S.* Research funded by a Supplies Award from BU's UROP.

*The University of Texas at Austin (co-advised with Cristine H. Legare)*

Ana Jacome (Spring - Fall 2016). *3- to 6-year-olds' attention and imitation during third party observation.* Research funded through participation in UT Austin's SURE Summer Program & UT Liberal Arts Honors Scholarship.

Elena Keltner (Spring - Fall 2016). *Examining variation in caregiver-child conversation in the U.S. and Vanuatu.* Research funded through UT Liberal Arts Honors Scholarship, Awarded UT's Endowed Presidential Scholarship.

Beth Belachew (Fall 2015 - Spring 2016). *Quantitative cross-cultural comparison of children's socialization in the U.S., Samoa, and Vanuatu.* Recognized as Dean's Distinguished Graduate Honorable Mention.

Caroline G. Cicardo (Fall 2015 – Spring 2016). *Children's attention and imitation during third party observation in the U.S. and Vanuatu.* Recipient of UT Austin Undergraduate Research Fellowship.

Cintia Hinojosa (Fall 2013 – Spring 2014). *The impact of ostracism on children's attention and imitation during third party observation.* Dean's Distinguished & Dean's Achievement Graduate, IE Kuhn Scholar.

***Undergraduate research assistants (Texas State University)***

*\*Independent study student*

**Fall 2017:** Christopher Gonzales, Lindsey Nunez\*, Carolina Sandoval, Tiffany Stranathan, & Ubania Villalpando

**Spring 2018:** Hanna Abebe, Steven Bosmans, Amber Dixon\*, Lindsey Nunez, & Ubania Villalpando

**Summer 2018:** Chase Benson, Victoria Berumen\*, Michaela Jefferson

**Fall 2018:** Chase Benson, Isabel Clark, Michaela Jefferson, Kayla Lomas

**Spring 2018:** Chase Benson, Isabel Clark, Kayla Lomas

**Summer 2019:** Pond Almendarez, Anna Gallagher, Kylie Goebel, Anna Padilla, Sarah Tanner

**Fall 2019:** Isabel Clark, Liseth Torres\*

**Summer 2020:** Pond Almendarez, Jeanene Jackson, Natalie Quintero-Flores, Sarah Tanner, & Shayla Williams

**Fall 2020:** Gabriella Aleman\*, Jeanene Jackson, Anmol Prasla, Natalie Quintero-Flores, Daleth Trevino, Aliyah Sanchez

**Spring 2021:** Gabriella Aleman, Jeanene Jackson, Dea Mitaj, Diamond Mitchell, Anmol Prasla, Natalie Quintero-Flores, Daleth Trevino, Aliyah Sanchez, Olivia Verosky

***Graduate research assistants (Texas State University)***

*\*Independent study student*

**Spring 2020:** Merab Gomez\*

**Summer 2020:** Merab Gomez, Steven Mesquiti

**Fall 2020:** Pond Ezra, Steven Mesquiti

**Spring 2021:** Pond Ezra\*, Steven Mesquiti, Aqua Uwadiale\*

## **UNIVERSITY SERVICE AND ACTIVITIES**

Psychology Inclusive Excellence Committee. Texas State University, Chair. *2020-2021*  
Psychology Department Graduate Program Committee. Texas State University,  
Member. *2020-2021*  
College of Liberal Arts Translating Your Research Week (series of events for helping faculty  
present their research to public audiences). Texas State University, Organizer. *2018*  
Psychology Colloquium Committee. Texas State University, Member. *2018-2019*  
Senior Lecture Search Committee. Texas State University, Member. *2018*  
Psychology Association. Texas State University, Faculty advisor *2017-2018*  
Gamma Phi Beta Sorority, Gamma Chi Chapter. Texas State University, Faculty advisor  
*2017-2019*.  
Professional Development and Postdoctoral Affairs Office. Boston University, Postdoctoral  
Retreat Planning Committee *2017*  
Graduate Student Assembly. The University of Texas, Academic Affairs Director *2015 – 2016*;  
Departmental Representative *2014-2015*  
Graduate Assembly. The University of Texas, Student Representative *2015-2016*  
Graduate Deans Student Advisory Committee. The University of Texas, Student  
Representative *2015-2016*  
Student Interview Committees – The University of Texas, Presidential Search *2015*,  
Provost Search *2015*  
Psychology Graduate Students Association. The University of Texas,  
President *2014-2016*  
Summer Undergraduate Research Experience. The University of Texas, Graduate  
Student Mentor *2014, 2015*; Research Supervisor *2016*  
Department of Psychology. The University of Texas, Area mentor to first year graduate  
students *2012, 2013*  
Intellectual Entrepreneurship Pre-Graduate School Internship. The University of Texas,  
Graduate Student Mentor *2013-2016*  
McNair Scholars Program, St. Edward's University, Graduate Student Mentor *2011-2014*

## **REVIEWING**

*Conferences:* CDS, CogSci, SPSP, SRHD, SRCO

*Guest Editor:* Memory & Cognition Special Issue: Special Issue: Exploration of Human  
Cognitive Universals and Human Cognitive Diversity

*Editorial Board Reviewer:* Developmental Psychology

*Ad-hoc Reviewer:* Bilingualism: Language & Cognition, British Journal of Developmental  
Psychology, British Journal of Religious Education, Child Development, Cognition, Cognitive  
Development, International Journal of Psychology, Journal of Experimental Child Psychology,  
Nature Human Behavior, PLOS ONE, Psychological Science

## **PROFESSIONAL AFFILIATIONS**

American Psychological Association  
Association for Psychological Science  
Cognitive Development Society  
Cultural Evolution Society



Society for Research in Child Development  
Society for Research in Human Development

## **COMMUNITY INVOLVEMENT**

The Junior League. Austin, TX *2014-2016, 2017-Present*

Emory Alumni Association, President, Austin Chapter *2011-2015*; Alumni interviewer, Boston Chapter *2016-2017*